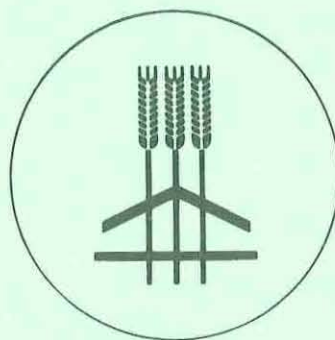


12th INTERNATIONAL SEMINAR
FOR THE PROMOTION OF RURAL YOUTH WORK



Herrsching

1 to 20 July 1984

Federal Ministry of Food, Agriculture and Forestry

The Course and Assessment of the 12th International Seminar for the Promotion of Rural Youth Work held in Herrsching from 1st - 20th July 1984

Seminar Director: Ministerialrat Dr. Helmuth Buermann

The 12th International Seminar for the Promotion of Rural Youth Work 1984, which was once again held at the Training Centre of the Bavarian Farmers' Association in Herrsching, was attended by 72 youth leaders, including 22 women, from 40 different countries (Europe 15, Asia 8, Africa 11, America 3, Near East 3). The students themselves came from a diversity of continents as follows: Africa 11, Asia 14, America and the Caribbean 10, the Near East 6, and Europe 31. Our own rural youth movement sent 14 students and the Austrian 4.

The students participating in the seminar were for the most part leaders working in the fields of rural youth work and occupational training, and in the employment either of their governments or various professional organisations.

As three weeks is too short a period in which to gain a firm foundation in the elementary principles of rural youth work, students were invited who were already experienced in this field, but who were ready and willing to learn about the latest developments and new ideas in the sphere of rural youth work. We were once again successful in obtaining the services of experts from the USA, England, France, Belgium and the Federal Republic to assist in the work of the English, French and German language groups in the individual stages of the course.

The work of the seminar was conducted in the three seminar languages in five working groups and the plenary sessions using simultaneous interpreters. We were able to enhance the efficiency of the group work greatly by forming sub-groups.

The tutors remained available to their groups for the whole of the three-week period. This contributed significantly to the continuity of the work. Because our tutors were themselves so highly qualified there was no requirement to obtain the services of additional experts. A large number of thesis papers, and a broad

range of teaching material and handouts formed an extra source of information for the students, who were also able, if they wished, to produce their own information folders for the two stages of the seminar: "Group Pedagogics" and "Projects/Programmes".

Increased emphasis was placed on vocational training, the practical aspects of rural youth work, group-forming processes, methods of programme planning and public relations work, and the practical application of scientific knowledge to work with target groups.

Working in accordance with the overall theme "The Planning, Organisation and Development of Rural Youth Programmes", the studies were strictly task-orientated in nature.

The Object and Course of the 12th Seminar

The programme was so arranged that students would be able to gain maximum benefit from the mutual exchange of information and experience between persons responsible for rural youth work from different continents and cultures. When working out the main points on the teaching side of the seminar, and also of its practical organisation, suggestions made by students on previous seminars and the results of a series of preliminary meetings held by the planning committees were taken into account.

It is becoming increasingly clear that well planned and methodically conceived rural youth work can help to solve economic and social problems and can increase agricultural efficiency. In the developing countries rural youth work frequently provides the sole opportunity to impart fundamental knowledge of both a general and a professional nature. But in order to achieve this, an adequate number of leaders and voluntary assistants is required.

The considerations which led to the establishment of the International Study Centre in 1960 were concerned with teaching new methods and forms of conducting rural youth work. Rural youth all over the world were to be helped to help themselves, and their commitment to their work and their independence were to be promoted. This remains our unchanged aim today.

This two-stage seminar was primarily designed to provide an awareness of the theory and practice of group dynamic processes, for

successful rural youth work is governed by knowledge of the mutual dependence which only purposeful, common action can create. The students' own activity must also provide assistance and good examples directed towards achieving co-operation in council, decision-making and the acceptance of responsibility.

1. First Stage - Group Pedagogics

In the first stage, therefore, work was concentrated on the following topics: motivation and attitude, perception and interpretation, hopes and fears, role interpretation and communication, team-work, risk, creativity, decision-making, and partnership and co-operation. The highlights of this group work were the exercises involving role-playing and intercooperation, some of which were recorded on videotape for subsequent evaluation. It was demonstrated that changes in behaviour can best be achieved through observation, experience and practice.

Living learning in groups should be as practically orientated as possible. The members of our groups selected their practical fields of study in accordance with their own requirements. One factor here was the extent to which these fields could later be applied to the student's own practical work.

For the first time the various language groups were mixed so that question and answer sessions could be held between students from the industrialised nations and those from the Third World.

Educational Excursions

Closely related to the content of this first stage were the educational excursions made by the students, the object of which was to give those from abroad an insight into the state of farming and family life on the farm today. The visit to the Upper Bavarian open-air museum on the "Glenleiten" and to the farms afforded the students the opportunity to contrast living conditions and life in the past with those of the present day, and thus to gain food for thought for a critical assessment of the situation in which farming families in the industrialised countries and those of the Third World find themselves today. Subsequent to this, the students were divided into small groups of 3 - 4 persons each to spend a

day as guests of farmers' families. Here they had the chance to air the ideas they had gained so far on questions of vocational training, family life, agricultural policy measures and farm production techniques and to discuss them in detail on the ground.

Students were able to gain direct insight into vocational training when they visited the Vocational Training School in Landsberg/Lech and the Training Centre for Animal Husbandry in Achselschwang. Practical rural youth work was experienced in rural youth groups, and the students themselves produced 22 reports on 7 evenings which were then discussed afterwards in plenary session. These were subsequently backed up by documents which the students had brought with them and an exhibition. Any spare time available was spent making tours or visits of a cultural or leisure nature.

2nd Stage - Projects/Programmes

Profiting from the experience gained in the first stage, students were able in the second stage to progress to the planning of rural youth programmes. The seminar groups, working in parallel and applying planning techniques and public relations methods, produced programmes for practical rural youth work. Project groups of up to 5 students were each set a specific test planning task which had to be implemented within a short period of time. Material furnishing information on fundamental questions of rural youth work was placed at the disposal of each group. Thus here, too, the work was of a very practical nature. All the project planning groups were tasked to draw up and present a detailed programme. Some of the tasks set included:

- The integrated development of a mountainous region in 4 stages, including training measures - Niger
- Training rural youth - Mali
- Non-material values/future workshop - Switzerland
- Reducing the flight from the land - Spain
- Agricultural development - Hungary
- Employment opportunities for rural youth - Mauritius

- Competition: Our village protects the environment - Austria
- Group competitions in a new form - the Federal Republic of Germany
- Creating training centres for youth group leaders - Thailand
- The industrialisation of a developing country and its impact on the environment - India
- Informing the public about farming - USA

The framework programme afforded an opportunity to gain a closer acquaintanceship with the host country, Germany. The highlight of this student activity came when they organised a successful international cultural evening with 24 items on the programme.

Receptions were arranged by:

- The Federal Minister for Food, Agriculture and Forestry
- the President of the Bavarian Farmers' Association
- The President of the Bavarian Landtag, in the monastery at Andechs
- the mayor of the Parish of Herrsching, who arranged a traditional Bavarian evening.

Assessment and Results

The 12th International Seminar for the Promotion of Rural Youth Work can once again be said to have been a success. This is true with respect to the number of students participating, the nations represented and the results achieved. The fact that we managed to secure the services of highly qualified experts of international repute to help with the group work also played an important role in ensuring that the seminar was kept both practical and relevant. The work was chiefly characterised by the activities undertaken by the students themselves and the exchanges of experience which took place. We managed to deal successfully with the questions and matters of interest produced by the students from both the developing countries and the industrialised nations without having recourse to outside expert assistance. The presence of Mr. Lindley as representative of the FAO was greatly appreciated. The daily press and TV brought out detailed reports on the work of the seminar.

The fact that these groups contained members from countries at very different stages of development proved to be fruitful and stimulating rather than problematical.

All the group leaders were agreed that the students had displayed a high degree of motivation in the group and planning activities. The great interest shown in this seminar led to invitations being extended to 96 students. Regretfully, 20 were unable to attend. In certain cases this was due to their failure to obtain an exit visa, in other cases, however, no travelling scholarship or grant was awarded.

On the final day of the seminar a detailed evaluation was conducted. It became clear that the topics dealt with during the seminar had met with great approbation, and that its results would be of practical value to all later on. The opportunity afforded the students to exchange information and experience with people from other countries was particularly appreciated. This student assessment of the seminar showed that despite the regional diversity of the linguistic and technical backgrounds of those attending the course, no major differences existed in the views expressed by the individual groups. Herrsching, the Training Centre of the Bavarian Farmers' Association, proved to be an ideal location for the seminar. The students, many of whom were paying their first visit to Europe, settled in well in the purpose-designed accommodation.

The welcoming address to this 12th International Seminar for the Promotion of Rural Youth Work was delivered by Parliamentary State Secretary Dr. Wolfgang von Geldern. In his speech he placed special emphasis on the fact that the worldwide fight against hunger is largely a question of education. He also touched upon the significance of the international exchange of experience for rural youth and for the development of rural areas. In his view, the young people of the world ought to co-operate to an even greater degree. If we could succeed in understanding other peoples' problems it would certainly further the cause of peaceful development in the world.

In his farewell address, Ministerialdirektor Karl Gross talked about the tasks of the International Seminar for the Promotion of

Rural Youth Work. He pointed out how important it was to make new friendships, to improve the situation of rural youth and to provide an opportunity for responsible representatives of their countries to exchange experience.

A summary of the value of this 12th seminar for students from the developing countries was given in a speech by Mr. Lindley, from the "Training, Advisory and Agricultural Development" department of the United Nations' Food and Agricultural Organisation in Rome.

The lessons learnt in the 12th seminar may be summarised as follows:

- If people of good will in all countries of the world are prepared to apply common sense and hard work they will be able to safeguard the peace and create the conditions under which mankind, despite his limited resources, can develop in a manner worthy of the human race;
- The developing countries must give higher priority to agricultural development, and thus to food production, than they have hitherto;
- Increased assistance must be given to self-help efforts, and to efforts aimed at improving youth and educational work;
- Rural youth needs leaders and voluntary helpers who have been properly prepared for their tasks.

The 13th International Seminar for the Promotion of Rural Youth Work is due to be held once again in Herrsching in July 1986.

Programme

Part I - Group Pedagogics

Instruction in modern methods of rural youth work and creation of the ability to build up and run groups.

Sunday, 01.07.1984

Arrival of students, registration and settling in

18.15

Supper

Monday, 02.07.1984

Subject of the day: orientation, contacts, identity

09.00

Welcoming address (internal)
Introduction to the aims of the
12th International Seminar

09.30

Technical introduction and constitution of the groups by languages, round tour of the facilities

10.15

Commencement of the group work in the language groups

- "Orientation, Contacts, Meetings"
"Getting-to-know-you" exercises

- "Professional Training - Professional Training Systems"
Presentation of DISCREPANCIES
BETWEEN THEORY AND PRACTICE in the
form of COLLAGES

15.00

Continuation of the morning's work in small groups

16.30

Presentation of the collages, plenary session (plenum)

19.30

Plenum:
Briefing on the aims and methods of the country reports (U. Baer)

Tuesday, 03.07.1984

Subject of the day: Land and Youth and Work

09.00

Group work:

- Models for a "working group"
The tasks and aims of rural youth work
- The group in the learning and teaching process. Improvements in performance through "groupwork"

15.00 - 16.30

- Comparison of the results of the morning's work with the collages from the previous day

17.00

Official opening of the 12th International Seminar

19.00

BBV welcoming reception

Wednesday, 04.07.1984

- Subject of the day: Rural Youth Group and Communication

09.00

Groupwork:

- The Group as a Team
"Teamwork", "The Capacity for Teamwork"
The essential preconditions for this
- Feedback processes in the group and their significance for the ability and the desired level of performance of the group

15.00

Continuation of the morning programme with specially selected communication and feedback exercises

19.30

Plenum:
Students report on their rural youth work

Thursday, 05.07.1984

Subject of the day: Social Learning in the group

09.00

"Register and Interpret" (gaining information)

Frankness, trust and tolerance in the group - exercises in subgroups with and without supervision

15.00

Continuation and extension of the morning programme. Recognition and settlement of disputes within the group

19.30

Plenum: Students report on their rural youth work

Friday, 06.07.1984

Subject of the day: Aspects of Leadership within the group

09.00

"Leading and being led"

Introduction to the problems of leadership (exercises to gain personal experience within the group)

- 09.00 "The Way I lead" (Self-experience)
 "The Readiness to co-operate in Rural Youth Groups seen as a Function of the Leader's Style of Leadership"
 (Exercise or "controlled discussion")
- 11.30 Clearing up of any remaining questions and summary of results gained
- 14.00 Visit to the museum village of Glenleiten; visit farm
- 19.30 Plenum: Students on their rural youth work

Saturday, 07.07.1984

from 09.00 onwards

Subject of the day: The Quality of Life and Work

Visits to farms in small groups.
 Estimated time of return approx. 18.00

Sunday, 08.07.1984

09.00

Subject of the day: Confrontation with Art and Culture in Europe

Excursion: Tour of Munich.
 Possible times of return to Herrsching:
 a) Depart Munich 13.00
 b) Depart Munich 17.00

Monday, 09.07.1984

09.00

Subject of the day: Advisory Methods in Rural Youth Work

11.00

- Introduction to partner-orientated conversations
- Preparation of an "Interview with a working group from another nation on problems of advisory services in rural youth work"

15.00

- Conducting the interview (bilateral)

16.00

- Assessment of the results:
 Priority of the problems of advisers
 Where do the most important problems of communication lie?
 Which are the main technical and economic problems encountered when furnishing advice?

17.30

- Exchange of results obtained and general assessment in the plenum of the language groups

19.30

Country reports

Tuesday, 10.07.1984

Subject of the day: Reflection, Control, Prospects

09.00

Presentation and application of various methods of checking and assessing activities (internal to groups)

"Reality nad Perspectives"

- Reworking the collages in the light of what has been learnt

- Back-home problems (transfer problems)

11.00

Points assessment of the first part of the seminar

15.00

- Interim assessment

- Reflection on the evident priorities shown in the training offered in the first part of the seminar

- Consideration of unresolved questions

17.00

Interim assessment of the first part of the seminar in plenum

19.30

Visit to rural youth groups

Wednesday, 11.07.1984

08.00

Breakfast

At students' disposal (reservations, shopping, sightseeing)

18.15

Supper

Thursday, 12.07.1984

07.30

Breakfast

08.00

Plenum:

08.20 - 12.00

Excursion to training centres

- Visit to a Board of Agriculture

- Visit to an animal husbandry training establishment

Participation in training in rural domestic economy and cattle raising

12.30

Lunch

15.00

Plenum: combined presentation of rural youth problems, selection of projects/programmes, forming planning teams

19.30

Students report on their rural youth work

Friday, 13.07.1984

09.00

- Compilation of local project conditions and identification of the aims of the projects in planning teams
- Planning teams work out the contents of their projects/programmes and the methods to be used, Part I

15.00

Plenum:
Continuation of group work

19.30

Plenum:
Students report on their rural youth work

Saturday, 10.07.1984

09.00

Planning teams work out the contents of their projects/programmes and the methods to be employed, Part II

15.00

Preparations for the international evening

19.00

Students produce an international evening

Sunday, 15.07.1984

At students' disposal for visits, sight-seeing and excursions

Evening:

Upper Bavarian evening given by the mayor of Herrsching, Herr Jürgen Schulz

Monday, 16.07.1984

09.00

Group work - detailed planning of the projects and programmes in teams

15.00

Plenum:
Continue group work

19.30

Plenum:
Presentation of any remaining reports by students of their rural youth work

Ber.50 - 07.1984

Group work

Discussion and training - pushing through planned projects/programmes in committees

Visit to a Raiffeisen co-operative

Departure for Andechs monastery

Reception by the President of the Bavarian State Parliament, Dr. Heubel

r.50.8 8.07.1984

Planning public relations work, and presentation of the projects/programmes

Plenum:

Presentation and mutual criticism of the projects/programmes in language groups

er.50.8 9.07.1984

Plenum

1. Presentation of the project planning

2. Assessment of the seminar as a whole

Preparations for departure

Official closing ceremony

Distribution of the certificates

Farewell party

8Ber.50 - 07.1984

Departure

Leadership of the Language Groups

French-speaking Group

Tutor: Colette Combe
Institut National d'Education Populaire,
Tutor: Jacques Bamps
Administrateur, Directeur, Comité des Organisations
professionnelles Agricoles de la C.E.E., Brussels, Belgium

English-speaking Group

Tutor: Tony Hollingworth
Faculty of Education, Wolverhampton Polytechnic,
Dudley, England

English-speaking Group

Tutor: Dr. Donald McCreight
Director of Agricultural and Extension Education,
University of Rhode Island, Kingston, USA

German-speaking Group

Tutor: Karla Troitzsch-Göbel
Diplompsychologist at the German Rural Youth Academy,
Fredeburg, Federal Republic of Germany

German-speaking Group

Tutor: Ulrich Baer,
Diploma in Educational Sciences,
Special field - programme planning
Akademie für musische Bildung und
Medienerziehung, Remscheid

TEILNEHMERLISTE
LIST OF PARTICIPANTS
LISTE DES PARTICIPANTS

12. Internationales Seminar zur Förderung der Landjugend-
arbeit vom 01. bis 20. Juli 1984

12th International Seminar for the Promotion of Rural
Youth Work from July 1 to 20, 1984

12^{ème} Séminaire International pour l'Encouragement
de l'Activité de la Jeunesse Rural du 1 au 20 juillet 1984

in der

Bildungsstätte des Bayerischen Bauernverbandes
Riederstraße 61
D 8036 Herrsching bei München
Bundesrepublik Deutschland

Name Nom	Dienststellung Official Function Fonction officielle	Anschrift Adress Adresse
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<u>Bulgarien - Bulgaria - La Bulgarie</u>		
Hristo MANTCHEV	Economist	Batcho Ciovov Str.No.58 Sofia
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Elke DÜHRSEN	Dezernentin für berufliche Bildung im Hessischen Landesamt für Ernährung, Landwirtschaft und Landentwicklung, Kassel	Kölnische Straße 48-50 35 Kassel
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Harald KRUMMENAUER	Bildungsreferent, LJV Rheinland-Nassau, Mainzer Str. 60 a 54 Koblenz	
Helmut MOSLER	Ausbildungsberater	Amt für Landwirtschaft 8120 Weilheim, Pütrichstr. 10
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Ute WIRTZ	Vorsitzende der Rhei- nischen Landjugend	Sonne 1 5653 Leichlingen 1
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<u>Elfenbeinküste - Ivory Coast - Côte d'Ivoire</u>		
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Name Nom	Dienststellung Official Function Fonction officielle	Anschrift Address Adresse
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Indien - India - les Indes

Alakendu BISWAS	Joint Secretary, Institute of Social Work	Akra Mission, Calcutta 700018
D. S. KUMAR	Apprentice Working part-time in Rayalseema Underground Water Resources from one year	D.S. Kumar 26 - A A.P.H.B. Colony Yerramukkapalli (PO) Cuddapah Pin 516004 Andhra Pradesh
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Irak - Iraque

I. ISSA	Agricultural officer	Ministry of Agriculture, Karradat Mariam, Bagdad
Latif AL-SALEH	Head of Department	Ministry of Agriculture, Karradat Mariam, Bagdad
H. ULAIWI	Agricultural officer	Ministry of Agriculture, Karradat Mariam, Bagdad
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Iran

Mohammad Rahim AFSARI	Ministry of Agriculture, P.O.Box 7 Director of Training Center of Agriculture	Marvdasht Fars
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Irland - Ireland - Irlande

Alice P. McCALL	1. County Chairman 2. Council Representative for Carlow County 3. National Executive Member 4. Young Farmers Issue-Committee	Crosslow, Tullow, Co. Carlow (home) Garryhill W.S. Bagenalstown, Co. Carlow (work)
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Israel

Omar ZEIDAN	Agricultural advisor, specialised in vegetable cultivation	Home: Yama village 38828 Work: Ministry of Agriculture Hadera
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Italien - Italy - Italie

Isabella VENTURI	Regione Emilia Romagna Servizio Provinciale Agricoltura e Alimentazione	Piazzale Barezzi, 3 Parma 43100
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Kamerun - Cameroun

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<u>Mali</u>		
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Rameshwar Singh RAMLUGUN	Animator - Rural Young Farmers Movement	Lalucie Roy, Bel Air Rivière Sèche
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Name Nom	Dienststellung Official Function Fonction officielle	Anschrift Address Adresse
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Papua New Guinea

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Portugal

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Ruanda

François NDOLIMANA	Ingénieur agronome, Chef du Service de Vulgarisation agricole au projet B.G.M. (Mini- stère de l'Agriculture, de l'Elevage et des Forêts)	Projet B.G.M. B. P. 1263 Kigali
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Schweiz - Switzerland - la Suisse

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Sénégal

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Spanien - Spain- Espagne

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